

FOSTER PARENT REPORT

Name of Child/Youth: _____

Reporting Period (D/M/Y): _____ to _____

Date of Birth:	Age:	Foster Parent/s:
Social Worker:	Resource Worker:	

Foster parent reports ensure regular communication between the child/youth’s social worker and foster parent. It should be a complete, current “picture” of the child/youth’s life. Keep in mind that children/youth can access their files when they are adults or earlier. Reports are an important source of information about their daily lives that help children/youth to understand their time in care.

Standards for Foster Homes F.2 Child's Individual Service Records, Caregiver Support Service Standards standard 8: Documentation, CSS standard 9: Sharing placement information with a caregiver and CSS standard 17: Ongoing monitoring and annual reviews.

STRENGTHS

What did this child/youth do that was good, funny, helpful, caring, etc? What is something he/she is especially proud of? Describe the child/youth’s personality, strengths and achievements.

IDENTITY –Family, Culture and Religion/Spirituality

Describe cultural practices and activities and religious/spiritual events attended. Include events and practices that support the child’s heritage/beliefs and the Foster Family’s heritage/beliefs. Describe his/her relationship with siblings and family members, peers and others. Include highlights and concerns.

FAMILY VISITS Who did they visit? When? Where? Include comments, and reasons for any cancellations.

HEALTH

Include any developmental milestones achieved this month. Were there changes in the child/youth's physical or emotional development or behavior?

APPOINTMENTS with Health Care Providers who support the child/youth's physical, emotional, behavioral health and development, including mental health clinicians and traditional healers (*i.e. Doctor, Dentist, Pediatrician, IDP, Eye Exams, Hearing test, etc*).

Date	Doctor/ Service	Why & What Happened?	Follow-up?

EDUCATION & RECREATION

Current School & Grade/Preschool/Daycare: _____

Supports (Individual Education Plan; Behaviour Plan; Educational Support; Speech and Language, etc.):

How is the child/ youth doing at school/preschool/daycare? What are his/her strengths, achievements and challenges? What are the child/youth's social and recreational interests and activities and how are they supported?

FOSTER HOME/PLACEMENT

How is the child/youth doing in your home? How does he/she get along with you and others in your foster family? What are some highlights of the child/youth's participation in family activities? How do you support his/her needs?

RELIEF CARE

Relief Caregiver	Dates	Comments

SELF-CARE SKILLS

Describe the child/youth's self-care achievements? Include hygiene, personal safety, household skills/chores, and social skills. For youth, discuss preparation/readiness for adulthood. What are the goals and plans to develop or strengthen specific skills?

CRITICAL OR MAJOR INCIDENTS

Date	Incident	Comments	Incident Report submitted?

Do you or the child/youth need anything from his/her Social Worker?

Have you included anything with this report? (photo, report card, certificate, report, etc.)

If yes, description _____

Confidential documents must be stored securely. Do not e-mail reports

 Foster Parent Signature Date Social Worker Signature Date