

FOSTER PARENT DAILY LOG BOOK 90 days

Child's Name	
Caregiver's name_	
From	to

This book can be copied or changed to suit your needs. It is recommended that you add an envelope at the back for your receipts.

CHILDS NAME	
Date of Birth	
Child's Legal Status	
Social Worker's Name	
SW Phone #	
CHILD'S FAMILY -Names and Phone numbers	Child's Photo
Family Visits? when?	
Doctor's Name and Phone Number	
Dentists Name and Ph.#	
School Name and Phone Number	
Teachers Name	
CEA's Name	
Grade/Room number	
SPECIAL NOTES	

HOW TO USE YOUR LOG BOOK

- ➤ Keeping a log book is a requirement. Ideally, you should record daily but often times long term, stable placements can be done less often. Be sure to record all significant events, out of the ordinary behaviors or events, and changes to the household. Remember the good stuff!
- ➤ Keep it short, simple and factual. Record incidents while they are fresh in your memory.
- > Write in INK and cross out corrections with one line and initial.
- ➤ These records are the property of the Ministry and must be returned to the Ministry on request or when you finish fostering. The child may request these records through the Freedom of information Act.
- Records must be kept in a private, secure location.
- ➤ Initial each page.
- Some children may be capable of assisting you with your recording. Kids should know what you are writing and why. They should know they are confidential and that you are committed to being fair. You may wish to have the child initial as well.
- ➤ For long term placements, you may wish to make a notation at the beginning of the book that "If nothing is recorded on a certain day, it means that nothing of significance happened that day"

*These records are very important when discussing the child's progress with the child's worker and protect the Foster Parent, should any concerns arise.

This logbook has been developed and is a joint project between the Okanagan Foster Parents Association and the Ministry for Children and Family Development.

DATE	
Appointments	
Contact with Family / Social Worker	
Medications / Health Concerns	
Day's Highlights and Significant Events	
	Initial
DATE	
Appointments	
Contact with Family / Social Worker	
Medications / Health Concerns	
Day's Highlights and Significant	
Events	
	Initial

DATE
Appointments
Contact with Family / Social Worker
Medications / Health Concerns
Day's Highlights and Significant Events
Initial
DATE
Appointments
Contact with Family / Social Worker
Medications / Health Concerns
Day's Highlights and Significant Events
Initial

MEDICATIONS ADMINSTERED- Child's Name_____

BIRTH FAMILY CONTACT RECORD	CHILD:
-----------------------------	--------

Document contacts: in-person, by telephone, letter, etc., between the child in your care and the birth family, and between the foster family and the birth family. Indicate whether the contact was scheduled and note the child's reactions- behavioral and verbal.

DATE	Contact/Comments
DATE	Contact/ Comments:

Personal Property Inventory	Child	Date
-----------------------------	-------	------

This form could be used when a child enters or leaves your home. It is a record of their personal items. Older children can help you do this. You can use check marks then total at end of column.

ITEM						Total
Shirts/ blouses						
Pants/ slacks						
Skirts						
Dresses						
Jeans						
Sweatshirts						
Shorts						
T-shirts						
Sweaters						
Coats/ jackets						
Boots						
Pyjamas/ Robes						
Panties/ shorts						
Bras/ slips						
School shoes						
Dress shoes						
Play shoes						
Sizes when child	Size					
leaves your home						
Shoes/ boots						
Shirts/ Jackets						
Pants/						

PURCHASE LOG for Month of _____

Date	Purchase	\$ Amount	Running total	Comments

				_Postal Code	:	
			riie i			
DATE	KM	DESTINATION	┨	DATE	KM	DESTINATION
			┪			
			1			
			-			
			┨			
			┨			
			┪			
			1			
			1			
Submitted by:		Print Name		Signature:		
se by Liaison R	esource V	Vorker Only:				
AL KILOMETE	RS:			_		
OWANCE PER I	MONTH:	- 325	KM			



INCIDENT REPORT

	CAREGIVER/FACILITY NAME(S)			ATTENDING PERSON	P	HONE NUMBER
FACILITY INFORMATIO N	ADDRESS CITY				FORM COM	IPLETED BY:
	NAME	Тг	ATE OF BIRTH	1		SEX
CHILD/ PERSON(S) INVOLVED	CONDITION PRIOR TO INCIDENT					□ M □ F
INVOLVED						
	Who was notified of th	ne incident and when (ie:	Social Work		nt, etc.) Time/Date)	
1						
2						
J						
4						
	DATE OF INCIDENT	TIME OF INCIDENT	LOCATIO	ON OF INCIDENT		
DETAILS OF INCIDENT	HOW AND WHERE INCIDENT OCCUP	RRED:				
	DESCRIBE EXTENT & NATURE OF THE PROCEDURE FOLLOWED:	HE INCIDENT:				
	CURRENT STATUS	S OF THE INDIV	/IDUAL:			
RECOMMENDE	D FOLLOW-UP:					
SUBMISSION INFORMATIO N	SUBMITTED TO				SUBMISSION	N DATE:
17	SIGNATURE:				DATE:	
MINISTRY INFORMATIO	SOCIAL WORKER NAME				1	
N	SOCIAL WORKER SIGNATURE				DATE RECEI	VED

Guidelines for Reporting Critical Incidents

1. Responsibility to Report

Every Care-giver providing services to Children/Youth under contact with the Ministry of Children and Family Development must inform the ministry of any critical incidents that involve individuals receiving services. Critical incidents should be reported to the social worker or After Hours (1-800-663-9122) as soon as possible. Caregivers must document the incident on an incident report form. The report must be submitted to the Social Worker, and a copy kept for your records.

2. Reporting Procedures

If any of these incidents take place, service providers are to telephone the social worker or after hours workers immediately and follow with a written report. If Child/Youth is in care by agreement natural parents need to be notified. Discuss with the Social Worker who will notify the parents.

3. Definition of Critical Incidents

Critical incidents are serious or unusual events that involve a child/youth for whom the ministry has arranged a placement. The following types of occurrences are considered to be critical incidents and are to be reported to the ministry.

- A: Physical Abuse -Any excessive or inappropriate physical force directed at a Child/Youth.
- B. Sexual Abuse -Any sexual behavior directed at a Child/Youth.
- C. Unexpected Illness -Any unexpected illness of a Child/Youth that requires the transfer of the individual to the hospital.
- D. Disease Outbreak -Any outbreak of an unusual communicable disease, or an occurrence of a reportable disease in the home. i.e. -Diphtheria
- E. Death -Any death of an individual.
- F. Fall -Any fall where the Child/Youth requires emergency care by a physician or transfer to hospital.
- G. Motor Vehicle Accident -Any motor vehicle accident where injuries occur to a Child/Youth while in care.
- H. Other Injury -Any other injury to a Child/Youth that requires emergency transfer to hospital or emergency care by physician.
- I. Poisoning -Any ingestion of poison by an individual in the home.
- J. Disruption of Service -Any service disruption that affects the delivery of services to a Child/Youth (e.g. fire, flood)
- K. Aggressive/Unusual Behaviour -Any aggressive or unusual behaviour on the part of a Child/Youth towards another person, or any unusual behaviour that has not been appropriately assessed in the individual's personal service plan.
- L. Missing (abduction) -Any unscheduled or unexplained absence of a Child/Youth from the home that differs from plan of care.
- M. Medication Error -Any medication error that requires emergency care of a Child/Youth by a physician or transfer to hospital, or where the incorrect medication is given to a Child/Youth.
- N. Suicide Ideation -Demonstrating what may be suicidal tendencies.
- O. Suicide Attempt -Any attempt by a Child/Youth to take his or her own life.
- P. Suicide (death) -Any death of a Child/Youth by suicide.
- Q. Unlawful Incident: Any dealings with RCMP/law enforcers.

4. Recording Critical Incidents

Caregivers should always keep a copy of Critical Incident reports for their records. On any serious event, caregivers should document:

- -WHO was present or could overhear
- -WHAT was *said* or done and by WHOM

-WHAT *precautions did* you take

- -WHEN did it happen
- -WHAT was your follow-up (WHAT did you do, WHO did you notify.)

Cultural Activities

A child's culture is a part of who they are. It is important that we honour that and help them stay connected. If your child is aboriginal, there are many resources available. If you need assistance, be sure to talk to your child's worker, your Resource worker or the Aboriginal Coordinator.

Date	Activity	Remarks

Budget Record- Month_____

ITEMS	OUT GOING EXPENSES	DISCRIPTION
CLOTHING		
ALLOWANCE		
FOOD		
EDUCATION		
SPECIAL OCCASIONS		
RECREATION		
PERSONAL CARE		
ELECTRIC / WATER / SEWER		
GAS		
PHONE		
TV		
TRANSPORT		
HOW MUCH SPENT		
Maintenance amount		
BALANCE FROM LAST MONTH		
RUNNING BALANCE		

<u>Add</u>

Envelope for receipts